## Problems 1-2

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$

1. Compute $\sqrt{(17)(18)(19)(20)+1}$.
2. Three standard, fair six-sided dice are rolled. Given that the sum of the values rolled is 11, compute the probability that none of the numbers showing is prime.

# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 3-4

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
3. A right equilateral triangular prism has triangular faces of side length 10 cm , and is 20 cm long. It is placed on one of the rectangular faces and filled to half its volume with water. Compute the area of the water's (top) surface in $\mathrm{cm}^{2}$.
4. Compute the sum of the (complex) roots of the polynomial

$$
(x-1)^{2020}+(x+2)^{2020}+(x-3)^{2020}+(x+4)^{2020}+\cdots+(x-2019)^{2020}+(x+2020)^{2020} .
$$



# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 5-6

Time Limit: 10 minutes

## Name

$\qquad$
School $\qquad$
5. In $\triangle L V S$, point $H$ lies on $\overline{V S}$ so that $\overline{L H}$ bisects $\angle V L S$ and $H S=5$. Given that $L V=14$ and $V H$ and $L S$ are both integers, compute the least possible perimeter of $\triangle L V S$.
6. Seven tiles with the letters $S, T, R, E, E, T, S$ are arranged on the vertices of a regular heptagon. Compute the probability that beginning with the letter $R$ and proceeding either clockwise or counterclockwise without skipping vertices, the letters spell out the word RETESTS.


# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 7-8

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
7. For a positive real number $k$, let $R_{k}$ be the region above the $x$-axis such that $|x|+|y| \geq k$ and $|2 x|+|y| \leq 2 k$. Given that the area of $R_{k}$ is 34 , compute $k$.
8. Given that the system of equations below has no solutions, compute the value of $a+b$.

$$
\begin{cases}3 x+8 y+13 z & =14 \\ 7 x+3 y-z & =12 \\ a x+17 y+b z & =57\end{cases}
$$



# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 9-10

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
9. Two rectangular pools $Y$ and $P$ are surrounded by rectangular walkways of width $w$ feet. The sides of $Y$ are each six feet longer than the corresponding sides of $P$, and the area of the walkway surrounding $Y$ is 150 square feet more than the area of the walkway surrounding $P$. Compute $w$.
10. Set $A$ consists of $m$ consecutive integers whose sum is $2 m$, and set $B$ consists of $2 m$ consecutive integers whose sum is $m$. The absolute value of the difference between the greatest element of $A$ and the greatest element of $B$ is 17 . Compute $m$.

# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 11-12

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
11. A bag contains eight tiles numbered $1,2,3, \ldots, 8$. Xander, Aubrey, Eamon, and Neala each take two tiles from the bag without looking (and without replacing the tiles), and add the numbers on their tiles. Compute the probability that all four sums are odd.
12. Let $P$ be the point $(22,4)$. The negatively-sloped tangent from point $P$ to the circle centered at $(5,4)$ with radius 8 intersects the circle at point $Q(x, y)$. Compute $x$.

ANSWER TO PROBLEM 11


ANSWER TO PROBLEM 12


# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 13-14

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
13. Ari, Jonah, and Helen inherit their grandfather's flock of $n$ emus. According to the will, Ari is to receive $1 / 2$ of the emus, Jonah is to receive $1 / 3$ of the emus, and Helen is to receive $1 / h$ of the emus, where $h$ is a positive integer. Unfortunately, $n$ is not divisible by 2,3 , or $h$, and individual emus aren't amenable to division, so the children are stuck until a neighbor gives them an emu. The increased flock is much easier to divide: Ari gets exactly $1 / 2$ of the emus, Jonah gets exactly $1 / 3$ of the emus, and Helen gets exactly $1 / h$ of the emus. Even better, there is exactly one emu left over, which they give back to the neighbor. Compute the greatest possible value of $n$.
14. Let $n$ be the greatest positive integer that, when expressed in base 10 , has the following property: each consecutive pair of digits, reading from left to right, forms a positive perfect square. Compute $n$.


## 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS

## Problems 15-16

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
15. Compute the number of lattice points on the graph of $y=(x-187)^{187-x^{2}}$.
16. Given that $a$ and $b$ are real numbers satisfying $\log _{8} a^{2}+\log _{4} b^{3}=6$ and $\log _{4} a^{3}+\log _{8} b^{2}=7$, compute $a b$.

ANSWER TO PROBLEM 15


ANSWER TO PROBLEM 16


# 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS 

## Problems 17-18

Time Limit: 12 minutes

Name $\qquad$
School $\qquad$
17. The integer $n$ is the least positive integer divisible by 165 whose base- 10 representation consists only of 2's and 0's. Compute $n$.
18. Complete the cross-number puzzle below, where each Across answer is a four-digit number and each Down answer is a three-digit number. No answer begins with the digit 0 .
Your answer must be written in the space at the bottom of this page, not the grid to the right!

Across

1. A product of three
consecutive integers
2. A multiple of 2020
3. A perfect cube

## Down

1. A Fibonacci number
2. Eleven less than a factorial
3. A palindrome
4. Each digit is a multiple of 3


ANSWER TO PROBLEM 17


ANSWER TO PROBLEM 18


## 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS

## Problems 19-20

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
19. Five people take turns rolling a fair six-sided die numbered 1 through 6 once each. Compute the probability that each person's roll is no lower than the previous person's roll.
20. Given that $2 \tan ^{-1}(x)+\tan ^{-1}(2 x)=\frac{\pi}{2}$, compute $x^{2}$.


## 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS

## Problems 21-22

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
21. Every day, Sheila and Mary go to the same coffee shop for a cup of coffee after work. Each person arrives at a random time between 4 pm and 5 pm and stays for exactly $m$ minutes. Given that the probability that the two people meet is exactly $1 / 2$, compute $m$.
22. Point $L$ lies inside triangle $A R M$ so that $A L=8, R L=5$, and $\mathrm{m} \angle A L M=\mathrm{m} \angle A L R=$ $\mathrm{m} \angle M L R=120^{\circ}$. Given that $\angle A R M$ is a right angle, compute $L M$.


## 2020 CHICAGO AREA ALL-STAR MATH TEAM TRYOUTS

## Problems 23-24

Time Limit: 10 minutes

Name $\qquad$
School $\qquad$
23. For each integer $n$, let $c(n)$ be the least positive integer such that $n \cdot c(n)$ is a perfect cube. Compute the least positive integer $n$ such that $c(n)=2020$.
24. Given that $A, R, M, L$ are positive integers (not necessarily distinct) such that $A^{2}+R^{2}=$ $M^{2}-L^{2}=20$, compute the greatest possible value for the sum $A+R+M+L$.

ANSWER TO PROBLEM 23


ANSWER TO PROBLEM 24


## Part I Answers

1. 341
2. $\frac{2}{9}$
3. $100 \sqrt{2}$
4. -1010
5. 36
6. $\frac{1}{45}$
7. $\sqrt{34}$
8. 34
9. $\frac{25}{4}$ or $6 \frac{1}{4}$ or 6.25
10. 37
11. $\frac{8}{35}$
12. $8 \frac{13}{17}$ or $\frac{149}{17}$
13. 41
14. 81649
15. 29
16. 64
17. 2222220
18. | 1 | 7 | 1 | 6 |
| :--- | :--- | :--- | :--- |
| 4 | 0 | 4 | 0 |
| 4 | 9 | 1 | 3 |
19. $\frac{7}{216}$
20. $\frac{1}{5}$ or 0.2
21. $60-30 \sqrt{2}$
22. 30
23. 510050
24. 16

Tryout Results 2020

$$
\begin{gathered}
\text { Item Analysis } \\
(n=186 \text { for Q1-Q24 })
\end{gathered}
$$

| Q | \# right | \% |
| :---: | :---: | :---: |
| 1 | 119 | $64 \%$ |
| 2 | 123 | $66 \%$ |
| 3 | 125 | $67 \%$ |
| 4 | 83 | $45 \%$ |
| 5 | 89 | $48 \%$ |
| 6 | 72 | $39 \%$ |
| 7 | 125 | $67 \%$ |
| 8 | 166 | $89 \%$ |
| 9 | 154 | $83 \%$ |
| 10 | 40 | $22 \%$ |
| 11 | 113 | $61 \%$ |
| 12 | 40 | $22 \%$ |$\quad$| Q | \# right | \% |
| :---: | :---: | :---: | :---: |
| 13 | 125 | $67 \%$ |
| 14 | 135 | $73 \%$ |
| 15 | 80 | $43 \%$ |
| 16 | 28 | $15 \%$ |
| 17 | 110 | $59 \%$ |
| 18 | 59 | $32 \%$ |
| 19 | 47 | $25 \%$ |
| 20 | 22 | $12 \%$ |
| 21 | 49 | $26 \%$ |
| 22 | 128 | $69 \%$ |
| 23 | 121 | $65 \%$ |
| 24 | 98 | $53 \%$ |

Distribution of Top Scores

| Score | $\boldsymbol{n}$ |
| :---: | :---: |
| 24 | 2 |
| 23 | 5 |
| 22 | 4 |
| 21 | 7 |
| 20 | 5 |
| 19 | 6 |
| 18 | 9 |
| 17 | 11 |
| 16 | 12 |
| 15 | 11 |
| 14 | 16 |

